Onalaska ISD

District Parental Involvement Policy 2018-2019

STATEMENT OF PURPOSE

Onalaska ISD believes every child should have the opportunity to attain his/her full potential. Onalaska ISD will work together to establish effective programs, activities, and procedures for the involvement of parents in all of its campuses with Title I, Part A programs. The district will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. Parent information and school reports will be provided in an understandable and uniform format, and, to the extent practicable, in a language parents understand.

Onalaska ISD will provide to all parents the grade level goals for its students. Onalaska ISD will also publish the 2018-2019 Student Assessment Testing Calendar on the district website along with the state assessment goals. Those students that need extra assistance will have access to programs that will help them reach these goals, included but not limited to:

- Before/After School Tutorials (Fall/Spring Semester)
- Supplemental Instructional Time with Campus Reading/Math Specialist
- Scheduled Remediation Classes (Tiered Instruction)
- Small Group, Targeted Instruction (Before, During, After School)
- Edmentum (ELEM-Computerized Content Remediation/JRSR High-Credit Recovery)
- Study Island (Reading/Math Grades K-2/STAAR Computerized Practice Grades 3-12)

Onalaska ISD will make every effort to include parents in the development, evaluation, and revision of the Title I, Part A Program and the Parental Involvement Policy. The school-parent compact at each Title I, Part A campus will describe the responsibilities of key stakeholders and useful channels of communication. The goal of our parental involvement program throughout the district is to implement effective parental involvement activities to improve student academic achievement and campus performance.

DEVELOPING THE POLICY/INVOLVEMENT OF PARENTS

The district will work with a District Improvement Team which will be formed consisting of parents, community members, teachers and staff, and principals or administrators to develop/revise the Onalaska ISD Parental Involvement Policy. The need for volunteers to serve on this committee will be publicized via letter/email and then volunteers will be selected from campus nominations. The parent volunteers will represent the diversity of the student population, and one or more parents on the improvement team will have children participating in a Title I program. The improvement team will convene at a time and place convenient to all

its members.

Additionally, Onalaska ISD will incorporate the district parental involvement policy into its district improvement plan. The improvement team will also provide input regarding the development and revision of the district improvement plan.

BUILDING CAPACITY

Onalaska ISD values the partnership of the parents in their children's education. There are ways parents can make significant contributions to student success both at home and by volunteering at school. Student achievement is the result of an effective home-school-community partnership.

The district will build the schools' and parents' capacity for strong parent involvement through avenues such as:

- Providing assistance to parents in how to monitor a child's progress and how to work with educators to improve student achievement.
- Providing materials and training to help parents work with their children to improve academic achievement.
- Providing training to teachers and school personnel with the assistance of parents to implement and coordinate parent programs and build ties between parents and school.
- Providing information in a format and language the parents understand.

COORDINATION OF PROGRAMS

Onalaska ISD will develop a partnership with public pre-school programs (if available). Parental involvement strategies will be coordinated to assist the transition from pre-school to elementary school.

Annually Onalaska ISD will assess the needs of the parents and children in the school community using a variety of tools such as computerized and/or printed surveys and questionnaires. The findings will be used to revise the Title I program to meet the current needs. Trainings will be made available to address the needs of the school community. Parents will be notified about training opportunities via campus newsletters, campus/district callout, district/campus website, and local newspaper announcements.

RESERVATION OF FUNDS

If Onalaska ISD's Title I allocation is \$500,000 or more, the district will set aside at least 1% of its Title I funds for the purpose of parental involvement. Parental Involvement funds will be divided among each Title I campus. The campus principal will consult with the Campus Improvement Team about allowable uses of the funds. Parents will be involved in deciding how these funds will be allotted for parental involvement activities. The campus principal will authorize the use of the funds designated for parental involvement.

EVALUATION

Onalaska ISD will work with its District Improvement Team to evaluate the content and effectiveness of the Parental Involvement Program.

- Annual Surveys/Questionnaires: Surveys/Questionnaires will be distributed at campus level. Parents will be given option of completing online. (Person Responsible: Director of Curr/Sp. Prog., Robyn Thornton/Campus Principals)
- Volunteer Program Meetings: Input will be given to assist in strengthening Title I campus Volunteer Programs. Round table discussions and surveys will be utilized.
 (Person Responsible: Stephanie Schubert, Title I Parent Liaison)
- District/Campus Improvement Team Meetings: Input/Suggestions will be encouraged from Administrators, Teachers/Campus Specialists, Instructional Assistants, Parents, and Community Members on how to improve and strengthen the Parent Involvement program. Suggestions will be noted and, if possible, implemented. (Persons Responsible: Director of Curr/Sp. Prog., Robyn Thornton; Campus Principals)
- Classroom Observation: Ongoing walkthroughs/classroom teacher feedback will note effectiveness of parent volunteers within the classroom setting.
- Assessment Data: District/Campus data will be analyzed to determine strengths in Parent Involvement activities/Parent Volunteers.

Onalaska ISD will continually strive to remove any barriers that may limit parent and family participation such as, but not limited to, home language, communication of announcing Parental Involvement events, and time scheduling of Parental Involvement events.

The district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

DATE DISTRICT PARENTAL INVOLVEMENT POLICY

REVISED: May 2018

Onalaska ISD is committed to the success of students. The district will work together with parents to monitor the effectiveness of our Parental Involvement and Title I Programs and to provide excellence in education. This policy will be promoted by administrators, principals, and other school staff as we seek active participation by our parents.